

Summer school offers daily sessions and before and after school programs meet weekly.

### 3. Program Effectiveness

The high quality research based instruction extended day and year programs include the following models and strategies:

- Reading Comprehension strategies that foster development of higher order thinking skills and understanding
- First wave early reading interventions and strategies delivered by highly qualified classroom teachers.
- Planning for individual needs by data driven instruction for differentiated lessons for learning.
- Lesson planning that makes teaching more effective, productive, and efficient.
- Specific strategies to develop phonemic awareness, vocabulary and fluency in reading.
- Process writing program that develops phonics and spelling skills.

In the Federal Title VII Systemwide Grant formative evaluation for December 2001, Dearborn Schools was found to be well on the way to meeting project goals of expanded research based professional development to increase LEP student language proficiency and academic achievement. Students have improved their language proficiency and academics as measured by the Pre-LAS, LAS and MEAP assessments. ASAP SSP district summer school of 2001 text level data showed a statistically significant difference between students' pre and post mean scores in favor of their post program results.

### 4. Evaluation/Monitoring

Dearborn Schools supplemental services program (extended day and extended year) is consistently monitored for effectiveness by Bilingual/Compensatory Education Director and Coordinators and building principals throughout the program and on multiple annual standard assessments such as